Harlem High School Choir Syllabus 2019-2020

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Welcome to choir class this year! This document will serve to both inform you of what is expected of you and as a performance contract for this year. Mr. Schreiner reserves the right to amend or change the syllabus at any time. Major changes will be associated with a public announcement.

Please stay informed about events and announcements at [www.harlemfinearts.weebly.com](http://www.harlemfinearts.weebly.com) !!!!

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**In choir this year I will…**

- Develop basic vocal skills such as appropriate singing posture, vowel and consonant placement, diction, breath support, and characteristic choral tone

- Learn, memorize, and perform a variety of choral styles and languages

- Learn and apply musical elements and theory to all choral literature

- Perform in a variety concerts

- Maintain a positive attitude by working as a group towards a common goal

- Develop concert etiquette skills

**In choir I will be graded by…**

**10% Formative Grading**

- Participation in daily rehearsals and work ethic/attitude

**90% Summative grading**

* Rehearsal technique and preparedness
	+ Having all required materials for class
	+ Following rehearsal instructions
	+ Posture and other fundamental singing practices
* Attendance at all required performances
* Individual/Small Group performance and memorization assessments
* Written Reflections/Assignments
* Skills and Knowledge assessments
	+ Music Theory/ History
	+ Sight Reading

**In choir class I will…**

- Respect Mr. Schreiner and other students in the class
- Respect all classroom materials, including books, papers, and furniture

- Not eat food, chew gum, or bring any liquids except water
- Not use my cellphone or it will be confiscated
- Have a positive attitude and actively participate

- Be prepared with my daily materials (Folder, Music, Pencil, Homework, etc.)

- Act with the common sense that does not require Mr. Schreiner to add additional rules to next years Syllabus.

**If I don’t follow classroom expectations or school rules Mr. Schreiner…**

* Will give verbal warning(s)
* Deduct from daily participation points
* Make a phone call home
* Schedule a conference with my parents/guardians
* Refer me to administration

**Required Concert Attire:**

- White collared shirt (Button up) with black tie or formal blouse
- Black pants or appropriate length black skirt with black leggings

- Black dress shoes, flats, small heels or wedges

- There may be no visible insignia on any of the articles of clothing!

- If different concert attire is required for any special performances, details will be sent later explaining these requirements. In most cases, the appropriate attire will be provided to the student.

**Performances and concerts requirements:**

Because each member’s part is essential for a successful performance, all students are required to attend these outside of school performances. Attendance at required performances is a part of the grade for the course. Performances are expected to take priority over vacations, appointments, and outside of school extra-curricular activities. Outside of an emergency, any unavoidable conflicts must be communicated to Mr. Schreiner as soon as possible and at least two weeks in advance in writing, using a rehearsal excuse form. Please note that completion of this form does not guarantee being excused from the event. Forms may be obtained from Mr. Schreiner by request. In the event that a performance is missed due to an emergency (illness, death in the family, etc.), this form must be submitted no later than one week after the performance in question. Alternative assignments may be given to make up a required performance only if communicated in advance. A list of all required performances will be given to your student on the first day of school. Any additional performances will be communicated with as much advance notice as possible.

Performance Expectations
Students are required to be on time to each performance. At the designated call time, you must be in the required warm-up space and in correct dress. This means you should arrive to school early in order to be ready to perform by the designated time. Being late will negatively impact your grade. Keep in mind that anything you do at a performance or while in uniform represents your choir and Harlem High School.

**Concert/ Important Dates:**

October 10th Homecoming Assembly (Choraleers/VOH)

October 16th Chicago Musical Trip (Optional Trip)

October 23rd Fall Concert (All Ensembles)

October 12th ILMEA Auditions (ILMEA Participants)

November 8th Field of Honor (Choraleers)

November 23rd ILMEA District (ILMEA Participants)

Dec 11th Winter Concert (All Ensembles)

January 25/26th? ICHSA Competition (VOH)

January 29-Feb 1 ILMEA All-State (ILMEA Participants)

February 25th Kaleidoscope Concert (All Ensembles)

March 6th,7th, 8th Musical (Musical Participants)

March 10th Band/Choir Concert (All Ensembles)

May 6th Tri-M Induction/ Music Awards (Optional for all)

May 7th Voices of Harlem Concert (VOH)

May 12th End of Year Concert (All Ensembles)

\*All traditional concerts begin at 7:00PM and call time is 5:30. Other events times will be announced as they grow closer.

**If I have any questions…**

- I can contact Mr. Schreiner at anytime through email or call his school voicemail
- I can check on the HHS website for general updates and information

Music can, (and should be!) a fun and enjoyable class! I believe very strongly that there should be laughter at some point in every class knowing we can return to work right after.

**Sing, Laugh Quickly, Sing Again, Repeat.**

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By signing this document, I hereby agree to adhere to the terms of this syllabus and student participation in all required performances. I acknowledge that any failure to meet the requirements of the class and performance schedule will be reflected in the grade awarded in this class.

Student Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Phone Number \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_